

UNIVERSITY OF HUDDERSFIELD
SCHOOL OF EDUCATION AND PROFESSIONAL DEVELOPMENT

Module Code	DFGxxx
MODULE TITLE	European Collaboration
Module Scheme	School of Education and Professional Development CATS Scheme
School involved in delivery	- UNIVERSITY OF HUDDERSFIELD - BUDAPESTI MUSZAKI FOISKOLA - DUNAUJVAROSI FOISKOLA - TAMPEREEN AMMATTIKORKEAKOULU - UNIVERSIDADE NOVA DE LISBOA FACULDADE DE CIENCIAS E TECHNOLOGIA
Name of Pathway(s)	PCGE/Cert Ed (PCET)
Module Leader	David Lord
Location	Queensgate
Module Status	Transferable
Module Type	Acceptable
Module Rating	10 Credits at Foundation Level
Learning Methods	Tutor led methods 30 hours Independent study 45 hours
Pre-requisites	None
Recommended Prior Study	None
Co-requisites	None
Professional Body Requirements	None
Barred Combinations	None

Module Aims

- 1 To demonstrate awareness of a range of European issues and developments in vocational education
- 2 To prepare for project bidding, including the development of a network of contacts from EU countries
- 3 To engage in electronic communication and collaboration with similar professionals from EU countries and develop compare approaches in the policy and practice of vocational education

Module Synopsis

Explores European educational issues and the ways in which international collaboration can be developed amongst partner countries. There is a focus, through the use of online collaboration, on practitioners building up a network of contacts in Europe with professionals working in similar areas and an exploration of the funding and policy frameworks which could promote further cooperative work in the future

Syllabus and Outline Scheme of Work

Introduction to EU policy framework on education; needs analysis for bid preparation; developing a network of partners; collaborating online; contributing to online discussion and debate; comparative education; analysis of EU member countries' policies on vocational education; comparison of curriculum issues in EU member states

Possible Schedule - Session Topic and Time Allocated

Module overview (1hr)

Research Methods, Study Skills, Searching the Internet (3hrs)

Current developments – EU educational policy /initiatives (5hrs)

European project funding sources / application procedures (5hrs)

Partner/collaboration requests / on-line communications (8hrs)

Comparative studies of curriculum issues: (5hrs)

Underpinning educational ideologies

Course content and structure

Teaching and Learning strategies/methods

Assessment methods

Evaluation systems

Contact with national offices of specific EU agencies (3hrs)

Learning Outcomes

Knowledge and Understanding:

- 1 Understand the current developments and issues in the EU's educational programmes and initiatives
- 2 Appreciate the possibilities for funding of European projects within education
- 3 Reflect on the variation in educational policy and practice in participating countries
- 4 Develop an awareness of the communication channels available through electronic means and how these can be used to promote collaboration

Ability:

- 1 Work with procedures and documentation from specific EU agencies in preparatory work for a bid for funding
- 2 Use electronic communication methods and virtual learning environments to develop professional networks

Assessment Strategy

Summative Assessment

The student should negotiate with a tutor from the home institution the nature of the assignments to complete in order to achieve the outcomes and successfully complete the module

Example products

(note that the products can be adapted in each country according to local needs)

- Notes in preparation for a bid to a European funding source for an educational project taking due account of current policies and guidelines
- Evidence of engagement with discussion and collaboration online (saved evidence from VLE usage etc)
- A short report comparing some aspects of educational provision in vocational education in EU countries

The student will produce a portfolio of evidence showing that they have achieved the module outcomes (1,500 - 2,000 words approximately). Typically the portfolio will contain some or all of the above elements.

Formative Assessment

Feedback on work in progress on the bid and draft report

Learning Strategy

Tutor led hours: 30 hours per student cohort

For example: lectures, seminars, online work with VLEs, Email communication

Independent study hours: 45 hours

Indicative References

UKRO

David Phillips (Editor), Hubert Ertl (Editor) (2003) Implementing European Union Education and Training Policy: A Comparative Study of Issues in Four Member States. London: Kluwer Leonardo, Erasmus Socrates

EUROPA - Education and Training - Funding programmes

European Commission: European cooperation in education and training. ...

Available at:

www.eu.int/comm/education/programmes/programmes_en.html

EUROPEAN UNION SCIENCE, TECHNOLOGY AND EDUCATION POLICY

Available at:

http://europa.eu.int/comm/research/future/index_en.cfm
